

ANZAC Lesson Two



LI: We are learning to reflect on content and compare information found in a text to knowledge sourced elsewhere.

S.C We will use the information learned in the story to justify why we included our chosen items in a Christmas billy.

What to do:

- View the text ANZAC BILLY at https://www.youtube.com/watch?v=vLu5_tUyero

Task: Imagine you were sending a Christmas billy to a soldier far away. Make a list of 5 – 10 items and justify why you would include them.

Consider information such as:

- No refrigeration available, baked goods or food items that wouldn't go off
- Size of the billy (A billy would normally hold about 3 Litres of milk)
- Items that would've been available in 1915
- Families and friends packed the billys as full as possible (maybe you could find something that is a similar shape and size and home and see what would fit?)
- It would take a long time for the billy to reach its recipient via boat.
- Avoiding items getting damaged.

Example:

<u>Item 1</u>	<u>Reasons</u>
- Homemade ANZAC biscuits	They don't have ingredients that will go off easily (without fridges) and they will travel well if packed tightly in paper inside other items.