Year 5 English, short-term unit: Tashi

Term 2 2020

*Year 5 Achievement Standard, English*

*By the end of Year 5, students understand how language features, images and vocabulary influence interpretations of characters, settings and events.*

*When reading, they encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge. They analyse and explain literal and implied information from a variety of texts. They describe how events, characters and settings in texts are depicted and explain their own responses to them. They listen and ask questions to clarify content.*

***The ‘Tashi’ series, by Anna Fienberg and Barbara Fienberg, illustrated by Kim Gamble.***

Welcome to the magical world of TASHI.

Tashi is the hero of a series of very popular Australian books.

Heʼs a very small boy, from a very small village far, far away.

Tashi tells the best stories ever, very big stories, and some would say tall stories about his old life, the people of his village and the extraordinary adventures he had there before he came to Australia.

A painting of a person

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| ***Your ‘Tashi’ activities for Term 2 Week 1*** | | |
| *Monday*  *20/4/20* | *Read*  *Tashi* | *Complete activity 1*  ***Design your own Book Cover*** |
| *Tuesday*  *21/4/20* | *Read*  *Dragon Breath* | *Complete activity 2:*  ***Write a Newspaper Report*** |
| *Wednesday*  *22/4/20* | *Read*  *Tashi and the Giants* | *Complete activity 3:*  ***Create a Tashi Adventure Map*** |
| *Thursday*  *23/4/20* | *Read*  *Tashi and the Bandits* | *Complete activity 4:*  ***Develop Character Portraits.*** |
| *Friday*  *24/4/20* | *Read*  *Tashi and the Genie* | *Complete activity 5:*  *Creative writing:* ***Write a***  ***‘Tashi and the Stolen Bus’***  ***adventure.*** |
| ***Your ‘Tashi’ activities for Term 2 Week 2*** | | |
| *Monday 27/4/20* | *Read*  *Tashi and the Stolen Children* | *Complete activity 6:*  ***Write a Book Review*** |
| *Tuesday 28/4/20* | *Read*  *Tashi and the Mixed-up Monster* | *Complete activity 7:*  ***Write a Biography of an Author.*** |
| *Wednesday 29/4/20* | *Read*  *Tashi and the Dancing Shoes*  *and then ….*  ***watch*** *Tashi and the Dancing Shoes*  [*https://youtu.be/oI\_ZYLJNP28*](https://youtu.be/oI_ZYLJNP28) | *Complete activity 8*  ***Compare a written text and a video*** |
| *Thursday*  *30/4/20* | *Read*  *Guilty or Not?* | *Complete activity 9*  ***The Tashi Quiz.*** |
| *Friday 1/5/20* | *Read*  *The Fortune Teller* | *Spend some time proofreading and editing all of the ‘Tashi’ activities you have worked on. Check that you have completed all of the activities. What can you improve?* |