## Shadow height investigation planner

Name: $\qquad$ Date: $\qquad$
Other members of your team: $\qquad$

| What are you going to investigate? | What do you predict will happen? Why? |
| :--- | :--- |
|  |  |
| Can you write it as a question? |  |

To make this a fair test what things (variables) are you going to:

| Change? | Measure? | Keep the same? |
| :--- | :--- | :--- |
|  |  |  |
| Change only one thing | What would the change affect? | Which variables will you control? |


| Describe how you will set up your investigation. | What equipment will you need? |
| :--- | :--- |
|  |  |
|  |  |
| Use drawings if necessary | Use dot points |

## Shadow height

 investigation planner
## Recording and presenting results

Record your results in a table.

| Distance from torch to glue <br> stick (cm) | Height of shadow (cm) |
| :---: | :---: |
| 5 |  |
| 10 |  |
| 15 |  |
| 20 |  |
| 25 |  |
| 30 |  |

Present your results in a column graph.
Graph title: $\qquad$

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Shadow height <br> investigation planner

## Explaining results

What happened to the height of the shadow when you changed the distance from the torch to the glue stick?

Did the result match your prediction? Explain why and how it was different.

## Evaluating the investigation

What challenges did you experience doing this investigation?

How did you, or could you, overcome them?

How could you improve this investigation? (fairness/accuracy)

